



Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	75	3%	4%	16%	37%	40%	7%	77%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	66	0%	15%	30%	53%	2%	15%	55%
Reading Basic Understanding	66	2%	5%	27%	62%	5%	6%	67%
Writing Conventions	66	0%	3%	18%	61%	18%	3%	79%
Writing Effectiveness	66	0%	6%	53%	38%	3%	6%	41%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	2%	15%	18%	47%	19%	16%	66%
Math Problem Solving	62	10%	27%	13%	45%	5%	37%	50%
Math Skills	62	2%	15%	2%	32%	50%	16%	82%

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Vermont Assessment Summary 2006





46 WINDHAM CENTRAL S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	3%	8%	15%	33%	41%	10%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	3%	0%	17%	42%	39%	3%	81%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	12%	28%	56%	4%	12%	60%
Reading Basic Understanding	25	0%	4%	24%	68%	4%	4%	72%
Writing Conventions	25	0%	4%	8%	60%	28%	4%	88%
Writing Effectiveness	25	0%	4%	56%	32%	8%	4%	40%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 41	Little	Below 17%	Nearly 32%	Achieved 51%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	41	0%	17%	32%	51%	0%	Below 17%	Honors 51%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	5%	14%	14%	55%	14%	18%	68%
Math Problem Solving	22	5%	23%	18%	50%	5%	27%	55%
Math Skills	22	0%	14%	5%	32%	50%	14%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	40	0%	15%	20%	43%	23%	15%	65%
Math Problem Solving	40	13%	30%	10%	43%	5%	43%	48%
Math Skills	40	3%	15%	0%	33%	50%	18%	83%

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Vermont Assessment Summary 2006





46 WINDHAM CENTRAL S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	4%	16%	37%	40%	7%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isl	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	30%	53%	2%	16%	55%
Reading Basic Understanding	*	2%	5%	27%	63%	5%	6%	67%
Writing Conventions	*	0%	3%	19%	59%	19%	3%	78%
Writing Effectiveness	*	0%	6%	55%	36%	3%	6%	39%

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	c Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	15%	18%	47%	18%	17%	65%
Math Problem Solving	*	10%	28%	13%	43%	5%	38%	48%
Math Skills	*	2%	15%	2%	33%	48%	17%	82%
		270	-270	2,0	2270	/ 0	-770	3270

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Vermont Assessment Summary 2006





46 WINDHAM CENTRAL S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	3%	17%	36%	43%	4%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	29%	56%	2%	13%	58%
Reading Basic Understanding	*	2%	3%	26%	65%	5%	5%	69%
Writing Conventions	*	0%	2%	18%	61%	19%	2%	81%
Writing Effectiveness	*	0%	2%	55%	40%	3%	2%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	10%	19%	49%	20%	12%	69%
Math Problem Solving	*	7%	27%	14%	47%	5%	34%	53%
Math Skills	*	2%	12%	2%	32%	53%	14%	85%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	62	3%	2%	16%	37%	42%	5%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	15%	15%	38%	31%	15%	69%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	29%	54%	2%	15%	55%
Reading Basic Understanding	*	2%	5%	28%	62%	5%	6%	66%
Writing Conventions	*	0%	3%	18%	60%	18%	3%	78%
Writing Effectiveness	*	0%	6%	52%	38%	3%	6%	42%
Free/Reduced								
							I .ittle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	13%	18%	48%	20%	15%	67%
Math Problem Solving	*	10%	26%	13%	46%	5%	36%	51%
Math Skills	*	2%	15%	2%	31%	51%	16%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	75	3%	4%	16%	37%	40%	7%	77%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	66	0%	15%	30%	53%	2%	15%	55%
Reading Basic Understanding	66	2%	5%	27%	62%	5%	6%	67%
Writing Conventions	66	0%	3%	18%	61%	18%	3%	79%
Writing Effectiveness	66	0%	6%	53%	38%	3%	6%	41%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	2%	15%	18%	47%	19%	16%	66%
Math Problem Solving	62	10%	27%	13%	45%	5%	37%	50%
Math Skills	62	2%	15%	2%	32%	50%	16%	82%

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	75	3%	4%	16%	37%	40%	7%	77%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	66	0%	15%	30%	53%	2%	15%	55%
Reading Basic Understanding	66	2%	5%	27%	62%	5%	6%	67%
Writing Conventions	66	0%	3%	18%	61%	18%	3%	79%
Writing Effectiveness	66	0%	6%	53%	38%	3%	6%	41%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	2%	15%	18%	47%	19%	16%	66%
Math Problem Solving	62	10%	27%	13%	45%	5%	37%	50%
Math Skills	62	2%	15%	2%	32%	50%	16%	82%

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